

SENIOR YEAR CHECKLIST – How ready are you?

Name: _____ English Teacher: _____ Period: _____




On a scale of 1 -10 indicate how ready you feel for your plans for graduation and beyond: # _____

10 = I've got it completely under control & I'm on track

5 = I've got some work to do but I'm on the right track

1 = I'm not that far along & could use help

Then read each of the following statements and complete the following at the beginning of each item :

- Put a check  mark by those you have completed
- Circle  what you still need to do
- Put a  around a topic you would like to know more about.
- Put an **X** at an item that doesn't apply to you.

I have...

A senior schedule that is challenging and provides opportunities to further explore my career interests, including ROP and/or Cabrillo courses.

Reviewed my transcripts and completed the *Keep Your Options* open sheet.

Reviewed the Senior Calendar to help me plan for my senior year.

Developed a Resume of my activities, academic honors, clubs, leadership positions, community service, and work for completing some college applications, scholarships and the Senior Exit Portfolio.

Registered for the NCAA, if interested in pursuing sports at college.

Attended a college/career fair to explore career interests and researched academic programs or internships related to my career interest. List where:

Developed a list of what I want in a college or art or vocational school (i.e. programs, location, size, campus life, cost, retention and graduation rates, etc.). List what factors are most important to you:

Taken college and/or career assessments to help me determine the types of colleges and programs that would be good matches for my interests and goals. List which ones:

Visited 3-5 colleges, art or technical school and/or taken campus tours. List which ones:

Visited with college and/or career representatives during lunch. List:

Practiced the placement assessment tests I need in order to attend a community college, CSU, UC, or private college by visiting the appropriate web sites. (i.e. Cabrillo placement, CSU EAP, UC writing placement)

Signed up for lunchtime workshop(s) for prepping for CSU, UC, Private college, or Cabrillo. *Circle*

For two-year community colleges:

Selected my community college and program, with a possible back –up: List: _____

Researched qualifications for Honors Program at Cabrillo or other Community College.

Signed up for Cabrillo field trip for next semester.

For four-year colleges:

Practiced SAT and/or ACT tests from free web sites and registered for fall SAT I/ACT and possibly SAT II (recommended for some UC majors & for some private colleges).

Selected at least 3-7 colleges and determined that I meet the admission criteria. List:

Determined if I am going to apply as early decision or early action at a particular college and researched the deadlines. List the college: _____

Signed up for CSUMB field trip.

Contacted collegeboard.com or actstudent.org to release my test scores to the colleges I've selected.

Arranged to send college course transcripts (i.e. Cabrillo) to my selected colleges.

Planned to submit applications well before the deadlines.

Before graduation, arranged to have my final transcript sent by the Registrar to the college I plan to attend when I submit my final checkout sheet.

For private four-year colleges:

Reviewed the “Common Application” and researched any supplemental applications.

Worked on essays and received feedback.

Submitted my **resume** and **slvhs senior brag sheet** in Naviance and notified my counselor and/or teacher(s) to get letters of recommendation for private college applications *well in advance of deadlines*.

For Financial Aid:

Attended, or had my parents attend, a Financial Aid workshop.

Reviewed the FAFSA, which my parents need to submit by March 2.

Confirmed that our Registrar will be submitting my GPA verification form for CAL Grants on my behalf. Deadline is March 2, but the earlier the better..

Researched post-secondary funding resources, financial aid, and scholarships

Met with my counselor to review my Personal Learning Plan, which includes post-secondary plans and career goals, and confirmed with my counselor that I am on track for fulfilling graduation requirements and have the course work, credits, and appropriate assignments for my Senior Exit Portfolio.