

San Lorenzo Valley High School Senior Exit Portfolio: Rubric for Written Portfolio SLVUSD

Student's Name _____ Evaluators' Names _____

HONORS (goes beyond the assignment)	VERY GOOD (high-quality assignment)	SATISFACTORY (fulfills the assignment)	UNSATISFACTORY/REDO (does not complete the assignment requirements)
<p>Quality of Evidence <input type="checkbox"/> Academic focus goes above and beyond connecting intellectual interest and achievement <input type="checkbox"/> Special Interest Area demonstrates extraordinary individual purpose and excitement in personal pursuits. <input type="checkbox"/> College/Career Plan shows outstanding, developed goal based solidly upon aptitude and achievements <input type="checkbox"/> Outstanding selection of artifacts reflect ESLR mastery</p>	<p>Quality of Evidence <input type="checkbox"/> Academic focus demonstrates strong intellectual interest and achievement <input type="checkbox"/> Special Interest Area demonstrates strong individual purpose and excitement in personal pursuits <input type="checkbox"/> College/Career Plan demonstrates a strong practical, planned goal for future endeavors <input type="checkbox"/> Artifacts are selected that clearly reflect ESLR mastery</p>	<p>Quality of Evidence <input type="checkbox"/> Academic focus demonstrates an intellectual interest and achievement <input type="checkbox"/> Special Interest Area demonstrates a sense of individual purpose and excitement in personal pursuits <input type="checkbox"/> College/Career Plan demonstrates a practical goal <input type="checkbox"/> Artifacts are selected that give attention to ESLR mastery</p>	<p>Quality of Evidence <input type="checkbox"/> Academic focus does not seem related to intellectual interest and achievement <input type="checkbox"/> Special Interest Area does not demonstrate a clear sense of individual purpose <input type="checkbox"/> College/Career Plan is incomplete/impractical <input type="checkbox"/> Artifacts are selected that do not demonstrate ESLR mastery</p>
<p>Quality of Reflection <input type="checkbox"/> Shows phenomenal insight into the connection between artifacts and personal educational experiences <input type="checkbox"/> Letter of introduction demonstrates a unique vibrant and individual voice with a robust and very clear thesis statement <input type="checkbox"/> The portfolio goes above and beyond assignment and makes purposeful connections to the student's future</p>	<p>Quality of Reflection <input type="checkbox"/> Makes meaningful connections between artifacts and personal educational experience <input type="checkbox"/> Letter of introduction demonstrates a very clear and individual voice with a good thesis statement <input type="checkbox"/> The portfolio makes strong, clear connections with the student's future</p>	<p>Quality of Reflection <input type="checkbox"/> Makes logical connections between artifacts and personal education experiences <input type="checkbox"/> Letter of introduction demonstrates an individual voice with a thesis statement <input type="checkbox"/> The portfolio makes adequate connections with the student's future</p>	<p>Quality of Reflection <input type="checkbox"/> Little attempt is made to connect artifacts and personal educational experiences <input type="checkbox"/> Letter of introduction shows a lack of focus and thesis <input type="checkbox"/> The portfolio shows impractical or poorly planned future goals</p>
<p>Quality of ESLR Demonstration <input type="checkbox"/> Communicates an exceptional connection between the artifact and the ESLR <input type="checkbox"/> Shows a mature, advanced and developed understanding of the ESLR</p>	<p>Quality of ESLR Demonstration <input type="checkbox"/> Communicates a concrete and logical connection between the artifact and the ESLR <input type="checkbox"/> Shows a strong understanding of the ESLR</p>	<p>Quality of ESLR Demonstration <input type="checkbox"/> Communicates a clear connection between the artifact and the ESLR <input type="checkbox"/> Shows an applicable understanding of the ESLR</p>	<p>Quality of ESLR Demonstration <input type="checkbox"/> Shows little logical connection between the artifact and the ESLR <input type="checkbox"/> Shows faulty or limited understanding of the ESLR</p>
<p>Quality of Presentation <input type="checkbox"/> Elegantly professional in effort, organization and clarity <input type="checkbox"/> Outstanding creativity and complete <input type="checkbox"/> Powerful and forceful <input type="checkbox"/> Mentor check off list – included and complete</p>	<p>Quality of Presentation <input type="checkbox"/> Professional in effort, organization and clarity <input type="checkbox"/> Creative and complete <input type="checkbox"/> Neat and logical <input type="checkbox"/> Mentor check off list - included and complete</p>	<p>Quality of Presentation <input type="checkbox"/> A solid effort in organization and clarity <input type="checkbox"/> Complete <input type="checkbox"/> Neat and logical <input type="checkbox"/> Mentor check off list – included and complete</p>	<p>Quality of Presentation <input type="checkbox"/> Not clear or organized <input type="checkbox"/> Pedestrian appearance <input type="checkbox"/> Illogical in organization <input type="checkbox"/> Mentor check off list – missing or incomplete</p>

Positive Comments: _____

Recommendations for growth: _____

Circle overall evaluation grade:

HONORS

VERY GOOD

SATISFACTORY

UNSATISFACTORY